

Summary of the inspection report on	International Academic School				
Publication Date of report	<table border="1"> <tr> <th>Month</th><th>Year</th></tr> <tr> <td>May</td><td>2009</td></tr> </table>	Month	Year	May	2009
Month	Year				
May	2009				
School established for	2 years				

School type	Private	Name of Principal	Mr. Salem Abdel Aziz
Date of inspection	February 2009	Number of students on roll	687
Curriculum provided	MoE/US	Contact telephone	04 2800993

Dubai School Inspection Bureau identified:

Key strengths of the school:

- The development of foundation skills in the Kindergarten;
- Standards of attainment in numeracy and mental arithmetic;
- The personal and social education of students;
- The provision for students' health and safety.

Dubai Schools Inspection Bureau requires that the school take the following action to secure further improvement:

- Attend to the urgent need for leaders who can be held accountable for the effective operation of the school and its continuing measured improvement;
- Review and restructure the management team to meet the personal development and educational needs of all students, as the school moves towards full unification;
- Build on existing good models of teaching practice within the school in order to develop opportunities for independent learning;
- Review and develop assessment processes so that progress and attainment improve overall and are validated against international benchmarks;
- Develop an effective governing body involving a wide group of stakeholders which hold the leadership of the school to account;
- Improve facilities and resources in the school, particularly information and communication technology, to help create a well used and stimulating learning environment for students.

Level 4: Outstanding Level 3: Good Level 2: Acceptable Level 1: Unsatisfactory	How well does the school perform overall? Acceptable
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Next steps:

The school has been asked to prepare an action plan indicating how it will address the main findings of the report, and to share that plan with parents. The next inspection will report on the progress made by the school.

Inspectors will monitor the progress made by the school over the next three months.

About Inspections:

The purpose of inspection

The inspection was part of a strategy to evaluate educational standards and quality in all of the schools in Dubai. The inspection covered core aspects of the work of the school at all stages. Inspectors assessed the students' progress in key subjects, in particular, Arabic, Islamic Studies, English, mathematics and science (Grades 6 to 12). They evaluated important aspects of the work of the school including the quality of teaching and learning, the arrangements to protect and support students, including health and safety, leadership and management and the school's capacity for improvement.

The framework for inspection

All schools in Dubai were evaluated against seven central questions based on internationally accepted research into school effectiveness. Inspectors' evaluations concluded with a final judgement regarding the overall performance of the school. In the first cycle of inspections the judgement used for every school was:

Description of inspection levels

Level 4: Outstanding quality – exceptionally high quality of performance or practice.

Level 3: Good quality – the expected level for every school in Dubai.

Level 2: Acceptable – the minimum level of acceptability required for Dubai. All key aspects of performance and practice in every school should meet or exceed this level.

Level 1: Unsatisfactory – quality not yet at the level acceptable for schools in Dubai. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice that is judged at this level.

More information regarding the Inspection levels can be found in the online version of the Initial Quality Inspections Handbook at www.khda.gov.ae.

Inspectors assessed the following aspects of the work of the school:

- How good is the students' progress?
- How good is the students' personal and social development?
- How good is the teaching and learning?
- How well does the curriculum meet the educational needs of the students?
- How well does the school protect and support students?
- How good are the leadership and management of the school?
- How well does the school perform overall?

What happens next year?

A full report will be provided to parents in the second year. This will include information regarding inspectors' judgements on each of the quality indicators assessed.

Where can I get further information from?

Additional copies of this report are available on our website at www.khda.gov.ae.
We value your feedback. If you wish to comment on any aspect of this report, kindly send an email to inspection@khda.gov.ae.