

Summary of the inspection report on	GEMS Wellington Primary School				
Publication Date of report	<table> <tr> <th>Month</th><th>Year</th></tr> <tr> <td>April</td><td>2009</td></tr> </table>	Month	Year	April	2009
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April	2009				
School established for	2 years				

School type	Private	Name of Principal	Mrs. Anne Waite
Date of inspection	October 2008	Number of students on roll	402
Curriculum provided	UK	Contact telephone	04 3433266

Dubai School Inspection Bureau identified:

Key strengths of the school:

- The Foundation Stage provided an excellent basis for learning and links between Foundation Stage and Key Stage 1 were developing well;
- A thorough programme of assessment and review was being developed consistently throughout the school to promote high standards of student attainment and progress;
- Very positive relationships existed between staff and students. The school's ability to track progress and well-being in an inclusive ethos was very good. There was a high commitment to the welfare of all members of the learning community;
- The school had systematic methods for reviewing and evaluating its work and, consequently, there was a clear basis for the school improvement plan;
- Comprehensive support existed for the wide range of linguistic and learning needs;
- The school leadership was dedicated to embedding good practice and set a clear direction which empowered teachers to improve the school further.

Dubai Schools Inspection Bureau requires that the school take the following action to secure further improvement:

- Capitalise on low student-teacher ratios in order to make better use of available resources, including information and communication technology across all areas of the curriculum, to add challenge and enrich learning;

- Use the computer network to include student tracking and so monitor attainment and progress efficiently to inform teaching and learning;
- Build on existing excellent practice to raise the standards of teaching and learning across the school to that of the best.

Level 4: Outstanding	How well does the school perform overall?	Good
Level 3: Good		
Level 2: Acceptable		
Level 1: Unsatisfactory		

Next steps:

GEMS Wellington Primary has to prepare an action plan indicating how they will address the main findings of the report, and to share that plan with parents. This action plan will be made available to parents within six weeks of the delivery date of the report to the school. The next inspection will report on the progress made by the school.

About Inspections:

The purpose of inspection

The inspection was part of a strategy to evaluate educational standards and quality in all of the schools in Dubai. The inspection covered core aspects of the work of the school at all stages. Inspectors assessed the students' progress in key subjects, in particular, Arabic, Islamic Studies, English, mathematics and science (Grades 6 -12). They evaluated important aspects of the work of the school including the quality of teaching and learning, the arrangements to protect and support students including health and safety, leadership and management and the school's capacity for improvement.

The framework for inspection

All schools in Dubai were evaluated against seven central questions based on internationally accepted research into school effectiveness. Inspectors' evaluations concluded with a final judgement regarding the overall performance of the school. In the first cycle of inspections the judgement used for every school was:

Description of inspection levels

Level 4: Outstanding quality – exceptionally high quality of performance or practice.

Level 3: Good quality – the expected level for every school in Dubai.

Level 2: Acceptable – the minimum level of acceptability required for Dubai. All key aspects of performance and practice in every school should meet or exceed this level.

Level 1: Unsatisfactory – quality not yet at the level acceptable for schools in Dubai. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice that is judged at this level.

More information regarding the Inspection levels can be found in the online version of the Initial Quality Inspections Handbook at www.khda.gov.ae.

Inspectors assessed the following aspects of the work of the school:

- How good is the students' progress?
- How good is the students' personal and social development?
- How good is the teaching and learning?
- How well does the curriculum meet the educational needs of the students?
- How well does the school protect and support students?
- How good are the leadership and management of the school?
- How well does the school perform overall?

What happens next year?

A full report will be provided to parents in the second year. This will include information regarding inspectors' judgements on each of the quality indicators assessed.

Where can I get further information from?

Additional copies of this report are available on our website at www.khda.gov.ae.

We value your feedback. If you wish to comment on any aspect of this report, kindly send an email to inspection@khda.gov.ae.