

"THE RACE FOR EXCELLENCE HAS NO FINISH LINE."
- SHEIKH MOHAMMED BIN RASHID AL MAKTOUM

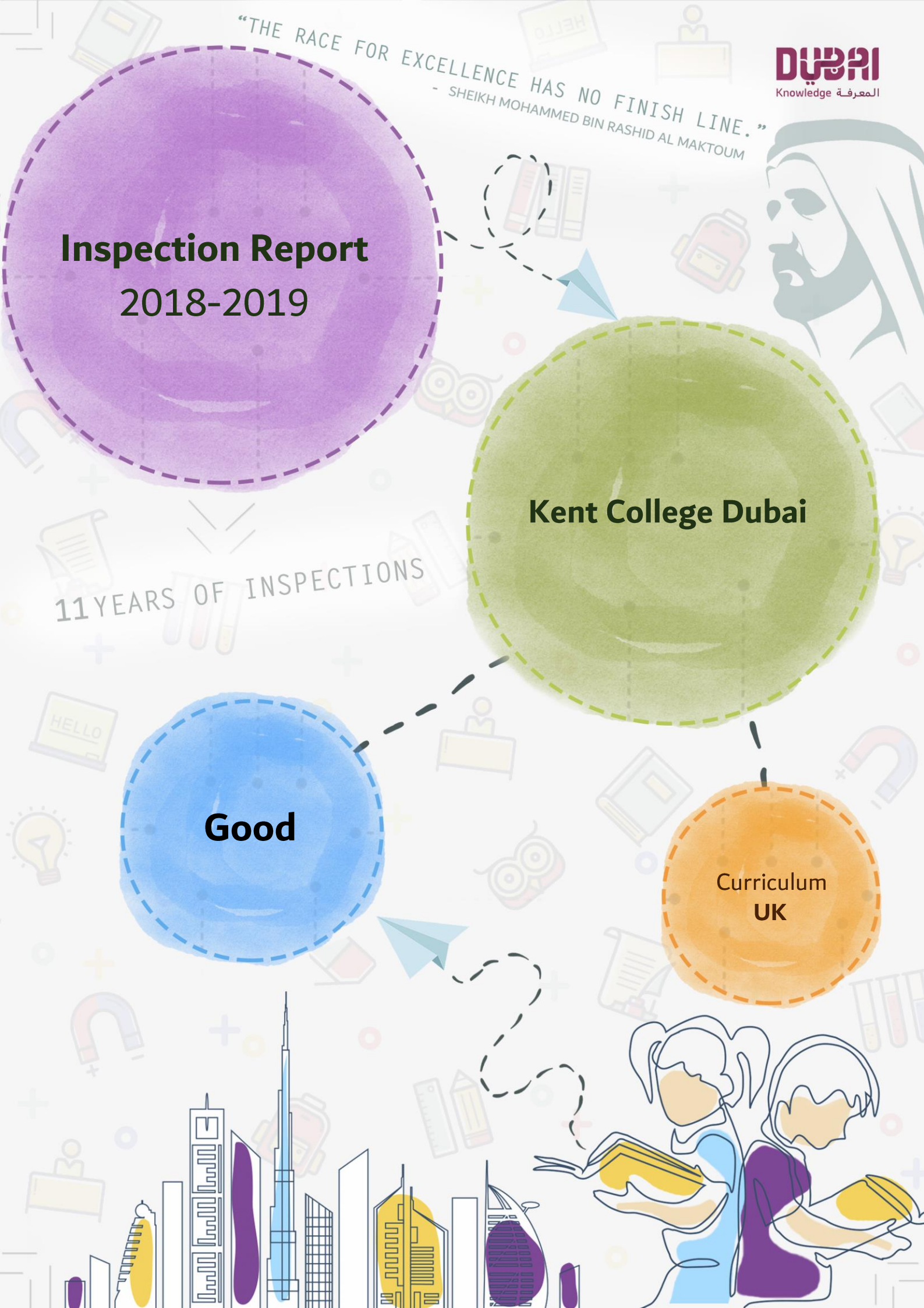
Inspection Report 2018-2019

Kent College Dubai

11 YEARS OF INSPECTIONS

Good

Curriculum
UK



School Information

General Information	Location	Nad Al Sheba 3
	Opening year of School	2016
	Website	www.kentcollege.ae
	Telephone	043180700
	Principal	Anthony John Cashin
	Principal - Date appointed	19 August 2018
	Language of Instruction	English
	Inspection Dates:	25 to 28 March 2019
Students	Gender of students	Boys and girls
	Age range	3-18
	Grades or year groups	FS1-Year 13
	Number of students on roll	880
	Number of Emirati students	22
	Number of students of determination	79
	Largest nationality group of students	UK
Teachers	Number of teachers	80
	Largest nationality group of teachers	United Kingdom
	Number of teaching assistants	17
	Teacher-student ratio	1:10
	Number of guidance counsellors	0
	Teacher turnover	16
Curriculum	Educational Permit/ License	UK
	Main Curriculum	UK
	External Tests and Examinations	IGCSE/GCSE & A Levels
	Accreditation	None
	National Agenda Benchmark Tests	PTM, PTS, PTE, CAT 4

School Journey for Kent College Dubai

■ Outstanding
 ■ Very Good
 ■ Good
 ■ Acceptable
 ■ Weak
 ■ Very Weak









2018-2019

Overall School Performance

Good

1. Students' Achievement

		Foundation Stage	Primary	Secondary	Post-16
 Islamic Education	Attainment	Not applicable	Acceptable	Acceptable	Acceptable
	Progress	Not applicable	Acceptable	Acceptable	Acceptable
 Arabic as a First Language	Attainment	Not applicable	Acceptable	Weak	Acceptable
	Progress	Not applicable	Acceptable	Acceptable	Acceptable
 Arabic as an Additional Language	Attainment	Not applicable	Acceptable	Acceptable	Not applicable
	Progress	Not applicable	Acceptable	Acceptable	Not applicable
 English	Attainment	Acceptable	Acceptable	Acceptable	Acceptable
	Progress	Good	Good	Good	Good
 Mathematics	Attainment	Acceptable	Good	Good	Good
	Progress	Good	Good	Good	Good
 Science	Attainment	Acceptable	Good	Good	Good
	Progress	Good	Good	Good	Good
		Foundation Stage	Primary	Secondary	Post-16
Learning skills		Good	Good	Good	Good

2. Students' personal and social development, and their innovation skills

	Foundation Stage	Primary	Secondary	Post-16
Personal development	Very good	Very good	Good	Good
Understanding of Islamic values and awareness of Emirati and world cultures	Good	Good	Good	Good
Social responsibility and innovation skills	Acceptable	Acceptable	Good	Good

3. Teaching and assessment

	Foundation Stage	Primary	Secondary	Post-16
Teaching for effective learning	Good	Good	Good	Good
Assessment	Good	Acceptable	Acceptable	Acceptable

4. Curriculum

	Foundation Stage	Primary	Secondary	Post-16
Curriculum design and implementation	Good	Good	Good	Good
Curriculum adaptation	Good	Good	Good	Good

5. The protection, care, guidance and support of students

	Foundation Stage	Primary	Secondary	Post-16
Health and safety, including arrangements for child protection/ safeguarding	Good	Good	Good	Good
Care and support	Good	Good	Good	Good

6. Leadership and management

The effectiveness of leadership	Good
School self-evaluation and improvement planning	Acceptable
Parents and the community	Good
Governance	Good
Management, staffing, facilities and resources	Very good

For further information regarding the inspection process, please look at [UAE School Inspection Framework](#)