

"THE RACE FOR EXCELLENCE HAS NO FINISH LINE."  
- SHEIKH MOHAMMED BIN RASHID AL MAKTOUM

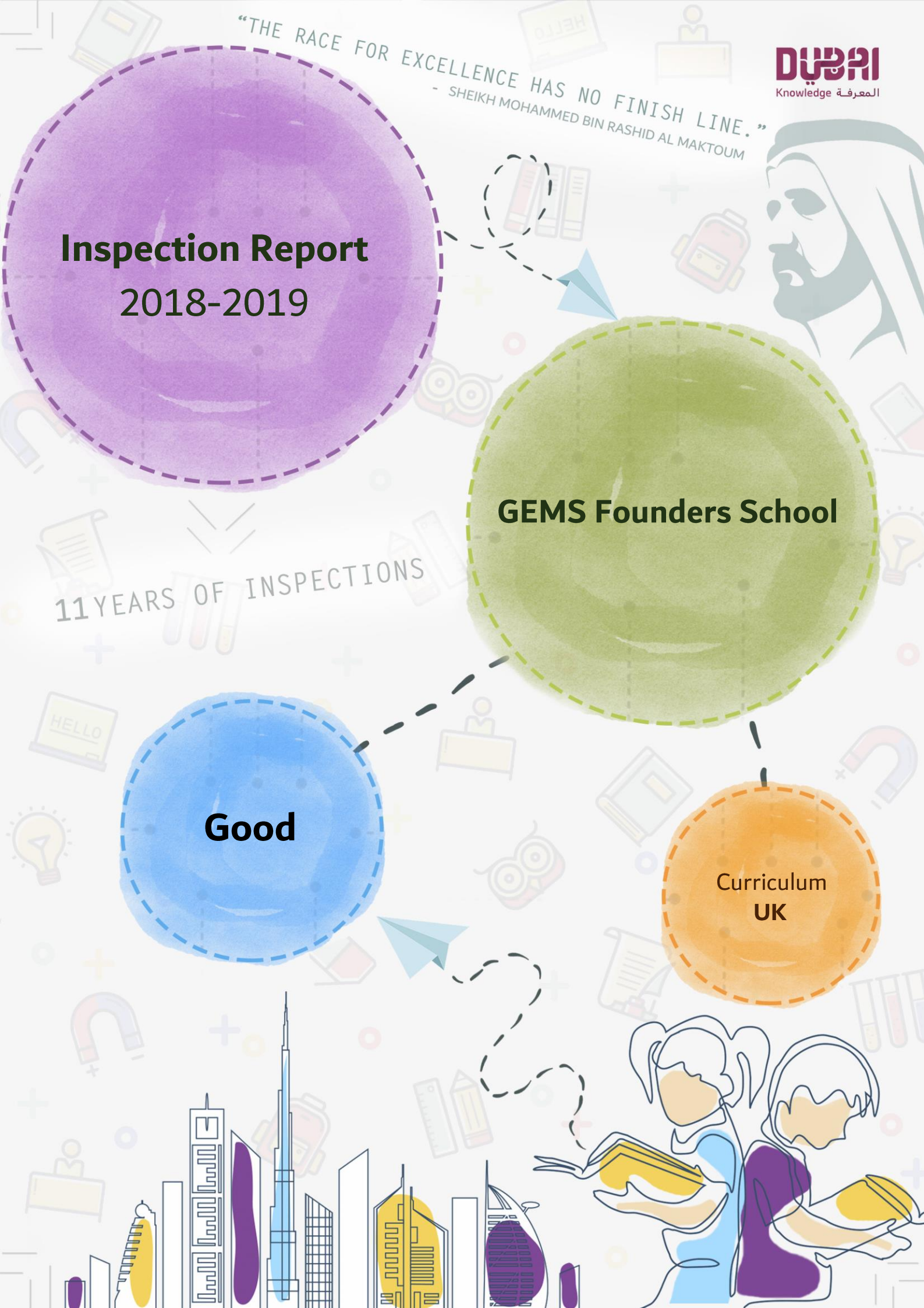
# Inspection Report 2018-2019

GEMS Founders School



























11 YEARS OF INSPECTIONS

Good

Curriculum  
UK



## School Information

General Information	 Location	Al Barsha 2
	 Opening year of School	2016
	 Website	<a href="http://www.gemsfoundersschool-dubai.com">http://www.gemsfoundersschool-dubai.com</a>
	 Telephone	00971-4-5195222
	 Principal	Matthew Burfield
	 Principal - Date appointed	18/2/2016
	 Language of Instruction	English
	 Inspection Dates:	25 to 28 February 2019
Students	 Gender of students	Boys and girls
	 Age range	3-18
	 Grades or year groups	FS1-Year 12
	 Number of students on roll	3756
	 Number of Emirati students	88
	 Number of students of determination	501
Teachers	 Largest nationality group of students	NON-Arab
	 Number of teachers	213
	 Largest nationality group of teachers	British
	 Number of teaching assistants	62
	 Teacher-student ratio	1:18
	 Number of guidance counsellors	2
Curriculum	 Teacher turnover	12
	 Educational Permit/ License	UK
	 Main Curriculum	National Curriculum Of England
	 External Tests and Examinations	(Oxford AQA, Cambridge, AQA - GCSE, IGCSE, International AS and A Level
	 Accreditation	none
	 National Agenda Benchmark Tests	GL (PTE, PTS , PTM)

## School Journey for GEMS Founders School

■ Outstanding
 ■ Very Good
 ■ Good
 ■ Acceptable
 ■ Weak
 ■ Very Weak









2018-2019

## Overall School Performance

**Good**

### 1. Students' achievement

		Foundation Stage	Primary	Secondary	Post-16
 Islamic education	Attainment	Not applicable	Acceptable	Acceptable	Acceptable
	Progress	Not applicable	Acceptable	Acceptable	Good
 Arabic as a first language	Attainment	Not applicable	Acceptable	Acceptable	Acceptable
	Progress	Not applicable	Acceptable	Acceptable	Acceptable
 Arabic as an additional language	Attainment	Not applicable	Acceptable	Acceptable	Not applicable
	Progress	Not applicable	Acceptable	Acceptable	Not applicable
 English	Attainment	Acceptable	Acceptable	Good	Good
	Progress	Good	Good	Good	Very good
 Mathematics	Attainment	Acceptable	Acceptable	Acceptable	Good
	Progress	Good	Good	Good	Good
 Science	Attainment	Acceptable	Acceptable	Acceptable	Acceptable
	Progress	Good	Good	Good	Good
<b>Learning skills</b>		Foundation Stage	Primary	Secondary	Post-16
		Good	Good	Good	Good



## 2. Students' personal and social development, and their innovation skills

	Foundation Stage	Primary	Secondary	Post-16
Personal development	Very good	Very good	Good	Good
Understanding of Islamic values and awareness of Emirati and world cultures	Acceptable	Acceptable	Acceptable	Acceptable
Social responsibility and innovation skills	Good	Good	Good	Good

## 3. Teaching and assessment

	Foundation Stage	Primary	Secondary	Post-16
Teaching for effective learning	Good	Good	Good	Good
Assessment	Very good	Good	Good	Good

## 4. Curriculum

	Foundation Stage	Primary	Secondary	Post-16
Curriculum design and implementation	Good	Good	Good	Good
Curriculum adaptation	Good	Good	Good	Good

## 5. The protection, care, guidance and support of students

	Foundation Stage	Primary	Secondary	Post-16
Health and safety, including arrangements for child protection/ safeguarding	Very good	Very good	Very good	Very good
Care and support	Good	Good	Good	Good

## 6. Leadership and management

The effectiveness of leadership	Good
School self-evaluation and improvement planning	Good
Parents and the community	Good
Governance	Good
Management, staffing, facilities and resources	Good

For further information regarding the inspection process, please look at [\*\*UAE School Inspection Framework\*\*](#)