

Outcomes of the Club of Hubs Meeting held 21-22 April 2015 in Kuala Lumpur

Activities
<p>1. Connect to develop a zone of trust among the club of hubs.</p> <p>1.1 Information sharing about our QA practices: for example through staff exchange, meetings, teleconference and joint projects. Building further on the comparative study of QAAs.</p> <p>1.2 Conducting projects focused on benchmarking against each other's systems.</p> <p>1.3 Sharing of information about IBCs, ie their structures, governance, their track record in our countries, audit/review reports, data.</p> <p>1.4 Sharing of information about suspected degree and diploma mills, fraudulent degrees.</p> <p>1.5 Developing a mailing list for members for easy information dissemination.</p> <p>1.6 In the longer term develop quarterly newsletter among hubs that include contributions from QA bodies and global universities.</p>
<p>Expected outcomes:</p> <ul style="list-style-type: none"> • Increased understanding of each other's approaches to QA and the providers we work with will lead to trust and confidence in each other's processes and outcomes. • The sharing of information may also contribute to our internal improvement as we can learn from each other's practices. • Increased understanding of quality issues related to IBCs.
<p>2. Collaborate on the QA processes.</p> <p>2.1 Sharing panel expertise; such as recommend reviewers with IBC expertise and use panel members who have been involved in the review of an IBC in another jurisdiction.</p> <p>2.2 Conduct joint reviews/site visits, time permitting and/or allow staff to observe each other's site visits.</p> <p>2.3 Consider using the evidence that IBCs submit in other jurisdictions thus being flexible in terms of format and style of presentation.</p> <p>2.4 Sharing each other's review reports that are not in the public domain.</p> <p>2.5 Joint dialogue with IBCs operating in multiple jurisdictions.</p>
<p>Expected outcomes:</p> <ul style="list-style-type: none"> • Streamlining of and increased effectiveness in the conduct of processes. • Increased understanding of IBCs operating in multiple jurisdictions.
<p>3. Communicate to stakeholders about QA of TNE and implications of TNE</p> <p>3.1 Regular dialogue with our ministries to increase their understanding of TNE and its implications such as immigration/visa issues and recognition of qualifications to gain their confidence in TNE.</p> <p>3.2 Information to the public about QA in the countries of the QBB members and providing information about each other on our agency websites.</p> <p>3.3 Invite QA agency staff member to learn more from internal QA process of a branch campus institution and how it runs.</p>
<p>4. Continue the dialogue about the impact of our work on students.</p> <p>4.1 Student mobility: How do we contribute to this? Easy comparability of programs and getting credit and qualification recognition is very hard including for professional programs such as engineering. Hugely enriching for students to be in an environment that is international.</p>

Most of the actions we committed to are to be implemented either as the need arises or by individual agencies in their jurisdiction. The two activities that require action is the establishment of the mailing list. KHDA will take responsibility for that. The other is to develop a template for information to post on our respective website and HKCAAVQ will take responsibility for.